

Lesson Plans for Angela Antis, Bosqueville High School

Week of Monday, April 29, 2024

<p><u>Monday, April 29, 2024</u> Day 151</p>	<p><u>Tuesday, April 30, 2024</u> Day 152</p>	<p><u>Wednesday, May 1, 2024</u> Day 153</p>	<p><u>Thursday, May 2, 2024</u> Day 154</p>	<p><u>Friday, May 3, 2024</u> Day 155</p>
<p>English I</p>	<p>English I</p>	<p>English I</p>	<p>English I</p>	<p>English I</p>
<p>The student is expected to... » establish purpose for reading assigned and self-selected texts:[4A]</p> <p>Warm-up: Journal</p> <p>Materials: Chromebook</p> <p>Objectives: To read and understand</p> <p>Assignment: Students will read Chapter 3 of novel</p> <p>Evaluation: formal assessment/ exit ticket</p>	<p>The student is expected to... » establish purpose for reading assigned and self-selected texts:[4A]</p> <p>Warm-up: Journal</p> <p>Materials: Chromebook</p> <p>Objectives: To read and understand</p> <p>Assignment: Students will answer questions over Chapter 3 of novel OM&amp;M</p> <p>Evaluation: formal assessment/ exit ticket</p>	<p>The student is expected to... » establish purpose for reading assigned and self-selected texts:[4A]</p> <p>Warm-up: Journal</p> <p>Materials: Chromebook</p> <p>Objectives: To read and understand</p> <p>Assignment: Students will finish comp questions and write an exit over the reading from chapter 3. Vocab due today over chapter 3 &amp; 4. Test is Thursday.</p> <p>Evaluation: formal assessment/ exit ticket</p>	<p>The student is expected to... » establish purpose for reading assigned and self-selected texts:[4A]</p> <p>Warm-up: Journal</p> <p>Materials: Chromebook</p> <p>Objectives: To read and understand</p> <p>Assignment: Students will be reading aloud Chapter 4. Vocab Test over 3 &amp; 4.</p> <p>Evaluation: formal assessment/ exit ticket</p>	<p>The student is expected to... » Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking -- self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.[3]</p> <p>Warm-up: Journal</p> <p>Materials: Chromebook</p> <p>Objectives: To read and comprehend</p> <p>Assignment: Students will read independently AR</p> <p>Evaluation: formal assessment/ exit ticket</p>

Monday, April 29, 2024  
Day 151

Tuesday, April 30, 2024  
Day 152

Wednesday, May 1, 2024  
Day 153

Thursday, May 2, 2024  
Day 154

Friday, May 3, 2024  
Day 155

English II

English II

English II

English II

English II

The student is expected to...  
» make connections to personal experiences, ideas in other texts, and society:[4E]

The student is expected to...  
» make connections to personal experiences, ideas in other texts, and society:[4E]

The student is expected to...  
» make connections to personal experiences, ideas in other texts, and society:[4E]

The student is expected to...  
» make connections to personal experiences, ideas in other texts, and society:[4E]

The student is expected to...  
» Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking -- self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.[3]

Warm-up: Journal

Warm-up: Journal

Warm-up: Journal

Warm-up: Journal

Warm-up: Journal

Materials: Chromebook

Materials: Chromebook

Materials: Chromebook

Materials: Chromebook

Materials: Chromebook

Objectives: To read and understand

Objectives: To read and understand

Objectives: To read and understand

Objectives: To read and understand

Objectives: To read and comprehend

Assignment: Student will review and develop a deeper understanding of an author EOP Childhood handout

Assignment: Student will review and develop a deeper understanding of an author EOP background handout

Assignment: Student will review and develop a deeper understanding of an author EOP later years handout

Assignment: Student will review and develop a deeper understanding of an author EOP writing career handout

Assignment: Students will read AR Independently

Evaluation: formal assessment/ exit ticket

Evaluation: formal assessment/ exit ticket

Evaluation: formal assessment/ exit ticket

Evaluation: formal assessment/ exit ticket

Evaluation: formal assessment/ exit ticket

Monday, April 29, 2024

Day 151

Tuesday, April 30, 2024

Day 152

Wednesday, May 1, 2024

Day 153

Thursday, May 2, 2024

Day 154

Friday, May 3, 2024

Day 155

Speech I, II, III

Speech I, II, III

Speech I, II, III

Speech I, II, III

Speech I, II, III

The student is expected to...  
» analyze the implications of the audience, occasion, topic, and purpose as a basis for choosing proofs and appeals for speeches.[5A]  
» interact with audiences appropriately. [7E]

The student is expected to...  
» analyze the implications of the audience, occasion, topic, and purpose as a basis for choosing proofs and appeals for speeches.[5A]  
» interact with audiences appropriately. [7E]

The student is expected to...  
» analyze the implications of the audience, occasion, topic, and purpose as a basis for choosing proofs and appeals for speeches.[5A]  
» interact with audiences appropriately. [7E]

The student is expected to...  
» analyze the implications of the audience, occasion, topic, and purpose as a basis for choosing proofs and appeals for speeches.[5A]  
» interact with audiences appropriately. [7E]

The student is expected to...  
» analyze the implications of the audience, occasion, topic, and purpose as a basis for choosing proofs and appeals for speeches.[5A]  
» interact with audiences appropriately. [7E]

Warm-up: Journal

Warm-up: Journal

Warm-up: Journal

Warm-up: Journal

Warm-up: Journal

Materials: Chromebook

Materials: Chromebook

Materials: Chromebook

Materials: Chromebook

Materials: Chromebook

Objectives: To create a proposal for a marketing tool

Objectives: To create a proposal for a marketing tool

Objectives: To create a proposal for a marketing tool

Objectives: To create a proposal for a marketing tool

Objectives: To create a proposal for a marketing tool

Assignment: Design a proposal for a toy manufacturer and design a toy

Assignment: Design a proposal for a toy manufacturer and design a toy

Assignment: Design a proposal for a toy manufacturer and design a toy...Students are presenting product in a presentation.

Assignment: Design a proposal for a toy manufacturer and design a toy...Students are presenting product in a presentation.

Assignment: Design a proposal for a toy manufacturer and design a toy...Students are presenting product in a presentation.

Evaluation: formal assessment/ exit ticket

Evaluation: formal assessment/ exit ticket

Evaluation: formal assessment/ exit ticket

Evaluation: formal assessment/ exit ticket

Evaluation: formal assessment/ exit ticket