

Lesson Plans for Angela Antis, Bosqueville High School

Week of Monday, March 11, 2024

<u>Monday, March 11, 2024</u> Day 119	<u>Tuesday, March 12, 2024</u> Day 120	<u>Wednesday, March 13, 2024</u> Day 121	<u>Thursday, March 14, 2024</u> Day 122	<u>Friday, March 15, 2024</u> Day 123
English I	English I	English I	English I	English I
<p>The student is expected to...</p> <p>» correct capitalization;[9Div]</p> <p>» punctuation, including commas, semicolons, colons, and dashes to set off phrases and clauses as appropriate; and[9Dv]</p> <p>» consistent, appropriate use of verb tense and active and passive voice;[9Dii]</p>	<p>The student is expected to...</p> <p>» correct capitalization;[9Div]</p> <p>» punctuation, including commas, semicolons, colons, and dashes to set off phrases and clauses as appropriate; and[9Dv]</p> <p>» consistent, appropriate use of verb tense and active and passive voice;[9Dii]</p>	<p>The student is expected to...</p> <p>» correct capitalization;[9Div]</p> <p>» punctuation, including commas, semicolons, colons, and dashes to set off phrases and clauses as appropriate; and[9Dv]</p> <p>» consistent, appropriate use of verb tense and active and passive voice;[9Dii]</p>	<p>The student is expected to...</p> <p>» correct capitalization;[9Div]</p> <p>» punctuation, including commas, semicolons, colons, and dashes to set off phrases and clauses as appropriate; and[9Dv]</p> <p>» consistent, appropriate use of verb tense and active and passive voice;[9Dii]</p>	<p>The student is expected to...</p> <p>» correct capitalization;[9Div]</p> <p>» punctuation, including commas, semicolons, colons, and dashes to set off phrases and clauses as appropriate; and[9Dv]</p> <p>» consistent, appropriate use of verb tense and active and passive voice;[9Dii]</p>
Warm-up: Journal		Warm-up: Journal	Warm-up: Journal	Warm-up: Journal
Materials: Chromebook	Warm-up: Journal	Materials: Chromebook	Materials: Chromebook	Materials: Chromebook
Objectives: To develop a deeper understanding of grammar mechanics	Materials: Chromebook	Objectives: To develop a deeper understanding of grammar mechanics	Objectives: To develop a deeper understanding of grammar mechanics	Objectives: To develop a deeper understanding of grammar mechanics
Assignment: Students will practice inferencing strategies. They will do this in their EOC practice journal. Students will complete an assessment of week's learning.	Objectives: To develop a deeper understanding of grammar mechanics	Assignment: Students will practice inferencing strategies. They will do this in their EOC practice journal. Students will complete an assessment of week's learning.	Assignment: Students will practice inferencing strategies. They will do this in their EOC practice journal. Students will complete an assessment of week's learning.	Assignment: Students will practice inferencing strategies. They will do this in their EOC practice journal. Students will complete an assessment of week's learning.
Evaluation: formal assessment/ exit ticket	Assignment: Students will practice inferencing strategies. They will do this in their EOC practice journal. Students will complete an assessment of week's learning.	Evaluation: formal assessment/ exit ticket	Evaluation: formal assessment/ exit ticket	Evaluation: formal assessment/ exit ticket
	Evaluation: formal assessment/ exit ticket			

<u>Monday, March 11, 2024</u> <u>Day 119</u>	<u>Tuesday, March 12, 2024</u> <u>Day 120</u>	<u>Wednesday, March 13, 2024</u> <u>Day 121</u>	<u>Thursday, March 14, 2024</u> <u>Day 122</u>	<u>Friday, March 15, 2024</u> <u>Day 123</u>
English II	English II	English II	English II	English II
<p>The student is expected to...</p> <p>» correct capitalization;[9Div]</p> <p>» punctuation, including commas, semicolons, colons, dashes, parentheses to set off phrases and clauses as appropriate; and[9Dv]</p> <p>» consistent, appropriate use of verb tense and active and passive voice;[9Dii]</p>	<p>The student is expected to...</p> <p>» correct capitalization;[9Div]</p> <p>» punctuation, including commas, semicolons, colons, dashes, parentheses to set off phrases and clauses as appropriate; and[9Dv]</p> <p>» consistent, appropriate use of verb tense and active and passive voice;[9Dii]</p>	<p>The student is expected to...</p> <p>» correct capitalization;[9Div]</p> <p>» punctuation, including commas, semicolons, colons, dashes, parentheses to set off phrases and clauses as appropriate; and[9Dv]</p> <p>» consistent, appropriate use of verb tense and active and passive voice;[9Dii]</p>	<p>The student is expected to...</p> <p>» correct capitalization;[9Div]</p> <p>» punctuation, including commas, semicolons, colons, dashes, parentheses to set off phrases and clauses as appropriate; and[9Dv]</p> <p>» consistent, appropriate use of verb tense and active and passive voice;[9Dii]</p>	<p>The student is expected to...</p> <p>» correct capitalization;[9Div]</p> <p>» punctuation, including commas, semicolons, colons, dashes, parentheses to set off phrases and clauses as appropriate; and[9Dv]</p> <p>» consistent, appropriate use of verb tense and active and passive voice;[9Dii]</p>
Warm-up: Journal	Warm-up: Journal	Warm-up: Journal	Warm-up: Journal	Warm-up: Journal
Materials: Chromebook	Materials: Chromebook	Materials: Chromebook	Materials: Chromebook	Materials: Chromebook
Objectives: To develop a deeper understanding of grammar mechanics	Objectives: To develop a deeper understanding of grammar mechanics	Objectives: To develop a deeper understanding of grammar mechanics	Objectives: To develop a deeper understanding of grammar mechanics	Objectives: To develop a deeper understanding of grammar mechanics
Assignment: Students will practice grammar skills and techniques through M.U.G.S. They will do this in their EOC practice journal. Students will complete an assessment of week's learning.	Assignment: Students will practice grammar skills and techniques through M.U.G.S. They will do this in their EOC practice journal. Students will complete an assessment of week's learning.	Assignment: Students will practice grammar skills and techniques through M.U.G.S. They will do this in their EOC practice journal. Students will complete an assessment of week's learning.	Assignment: Students will practice grammar skills and techniques through M.U.G.S. They will do this in their EOC practice journal. Students will complete an assessment of week's learning.	Assignment: Students will practice grammar skills and techniques through M.U.G.S. They will do this in their EOC practice journal. Students will complete an assessment of week's learning.
Evaluation: formal assessment/ exit ticket	Evaluation: formal assessment/ exit ticket	Evaluation: formal assessment/ exit ticket	Evaluation: formal assessment/ exit ticket	Evaluation: formal assessment/ exit ticket

<u>Monday, March 11, 2024</u> <u>Day 119</u>	<u>Tuesday, March 12, 2024</u> <u>Day 120</u>	<u>Wednesday, March 13, 2024</u> <u>Day 121</u>	<u>Thursday, March 14, 2024</u> <u>Day 122</u>	<u>Friday, March 15, 2024</u> <u>Day 123</u>
Speech I, II, III	Speech I, II, III	Speech I, II, III	Speech I, II, III	Speech I, II, III
<p>The student is expected to...</p> <p>» organize speeches effectively for specific topics, purposes, audiences, and occasions.[4B]</p> <p>» interact with audiences appropriately. [7E]</p> <p>» analyze oral and written speech models to evaluate the topic, purpose, audience, and occasion.[3E]</p>	<p>The student is expected to...</p> <p>» analyze oral and written speech models to evaluate the topic, purpose, audience, and occasion.[3E]</p>	<p>The student is expected to...</p> <p>» analyze oral and written speech models to evaluate the topic, purpose, audience, and occasion.[3E]</p>	<p>The student is expected to...</p> <p>» organize speeches effectively for specific topics, purposes, audiences, and occasions.[4B]</p> <p>» interact with audiences appropriately. [7E]</p> <p>» analyze oral and written speech models to evaluate the topic, purpose, audience, and occasion.[3E]</p>	<p>The student is expected to...</p> <p>» analyze oral and written speech models to evaluate the topic, purpose, audience, and occasion.[3E]</p>
	Warm-up: Journal	Warm-up: Journal		Warm-up: Journal
Warm-up: Journal	Materials: Chromebook	Materials: Chromebook	Warm-up: Journal	Materials: Chromebook
Materials: Chromebook	Objectives: To learn diversity in organizations and the effects of diversity.	Objectives: To learn diversity in organizations and the effects of diversity.	Materials: Chromebook	Objectives: To learn diversity in organizations and the effects of diversity.
Objectives: To learn diversity in organizations and the effects of diversity.	Assignment: Students will read diversity in the text and discuss what diversity means. Students will apply reading to their own life in a job or social setting. Students will begin Chapter 2 section 1 assessment questions.	Assignment: Students will read diversity in the text and discuss what diversity means. Students will apply reading to their own life in a job or social setting. Students will complete Chapter 2 section 1 assessment questions.	Objectives: To learn diversity in organizations and the effects of diversity.	Assignment: Students will read diversity in the text and discuss what diversity means. Students will apply reading to their own life in a job or social setting. Students will begin Chapter 2 section 2 assessment questions.
Assignment: Students will read diversity in the text and discuss what diversity means. Students will apply reading to their own life in a job or social setting. Students will begin Chapter 2 .			Assignment: Students will read diversity in the text and discuss what diversity means. Students will apply reading to their own life in a job or social setting. Students will begin Chapter 2 section 2 .	
	Evaluation: formal assessment/ exit ticket	Evaluation: formal assessment/ exit ticket		Evaluation: formal assessment/ exit ticket
			Evaluation: formal assessment/ exit ticket	
Evaluation: formal assessment/ exit ticket				